San José State University Lucas Graduate School of Business

Master of Science in Transportation Management MTM 226B

Security Issues for Transportation Professionals Spring-B 2019

Course and Instructor Contact Information

Instructor: Dan Goodrich, MPA, CEM, CSS, MEP

Office Location: Contact instructor

Telephone: (408) 807-0930

Email: Daniel.Goodrich@sjsu.edu

Office Hours: 7:00pm to 9:00pm by phone Monday and Tuesday or by appointment

Class Day/Time: Wednesday, 5:30 – 9:30 pm, March 20 through May 22

Classroom: Specified video-conferencing locations

https://sjsu.zoom.us/j/298131652

Course Format

Students must have regular access to email and the internet in order to communicate with the instructor, submit assignments, and engage in other class activities.

Students attend class sessions by going in person to one of the MTM program videoconferencing sites *or* by joining online using Zoom, SJSU's online meeting application. Details on each option are as follows:

MTM Class Videoconferencing Sites:

Videoconference sites are located at the Lucas Business Complex (Santa Clara, CA), Caltrans district offices, and other participating agencies. For information about these options, contact the Program Coordinator, Michelle Waldron, at michelle.waldron@sjsu.edu.

Online Access via Zoom:

You can join class using SJSU Zoom from any location, as long as you:

- Are in a quiet room without distractions (e.g., no family members or colleagues walking through or asking questions)
- Have stable internet access
- Use a video camera and good quality microphone so that you are seen as well as heard
- Follow good "meeting etiquette" principles (one such list: https://blog.gotomeeting.com/7-rulesvirtual-meeting-etiquette-every-professional-know/)

To access class sessions by Zoom, click on the following link from your computer or tablet: https://sjsu.zoom.us/j/298131652 Plan to join at least ten minutes before 5:30 pm, to make sure you are ready when class begins. (The very first time you join from a computer or device, allow extra time for set-up.)

The university has many useful tutorials on how to use Zoom here: http://www.sjsu.edu/ecampus/teaching-tools/zoom/index.html

Course Description

Examines contemporary challenges to transportation security. Topics to be covered include: management of infrastructure challenges (such as tunnel, bridge, road and rail vulnerabilities) prevention of and response to theft, work place violence, disruptive terrorism, suicide and placement combing attacks, and their related protection strategies. Students will learn about federal and state grants for security, as well as regional transportation planning for disaster response planning.

MSTM Program Goals:

(*Note:* Not all program learning goals are covered in every course)

Goal One: Management of Transportation Organizations

Develop a system-level and global perspective on the management of transportation organizations.

Goal Two: Transportation Policy

Develop an awareness of the transportation policy environment, including fiscal mechanisms, legislative structures, and intergovernmental coordination.

Goal Three: Leadership

Develop potential for leadership in transportation organizations.

Goal Four: Communication Skills

Develop written and oral communication skills and techniques.

Goal Five: Analytical Skills

Develop ability to analyze management issues and situations using appropriate conceptual approaches.

Goal Six: Information Technology

Develop basic understanding of commonly used information technology applications used by the transportation industry.

Course Learning Outcomes

This course educates transportation professionals about security as it applies to managing a transit system or transportation department. Upon successful completion of this course, students will be able to:

- LO 1– Identify and evaluate the major principles of transportation security which is assessed in the memos and the security project report
- LO 2 Properly use security terminology in a transportation environment, which is assessed in the memos and the security project report.
- LO 3 Access appropriate organizations and stakeholders in transportation security which is assessed in the Skill Set report and the security project report.
- LO 4 Assess the effectiveness of a security program for a transportation department or a transportation agency which is assessed in the security project report.

Required Texts/Readings

Only two books, *Security Metrics Management* and *The Art of the Steal*, listed below need to be purchased, the rest are available on the Internet.

Ecodefense: A Field Guide To Monkeywrenching 3rd Edition Edited by Dave Foreman

http://theanarchistlibrary.org/HTML/Various_Authors__Ecodefense__A_Field_Guide_to_Monkeywrenching.html#toc235

An Anarchist Cookbook: Recipes for Disaster CrimethInc 2004

http://www.archive.org/stream/RecipesForDisasterAnAnarchistCookbook/recipes for disaster#page/n0/mode/2up

Stealthiswiki "Security Culture"

https://stw.darknedgy.net/index.php?title=Security Culture

MTI Report 12-74 The Challenge of Protecting Transit and Passenger Rail

Principal Investigator: Brian Michael Jenkins

http://transweb.sjsu.edu/PDFs/research/1130-how-transit-and-passenger-rail-security-protect-against-terrorism.pdf

MTI Report 97-04 Protecting Surface Transportation Systems and Patrons from Terrorist Activities

Principal Investigator: Brian Michael Jenkins http://transweb.sjsu.edu/sites/default/files/97-04.pdf

MTI Report 01-07 Protecting Public Surface Transportation Against Terrorism and Serious Crime: Continuing Research on Best Security Practices

Principal Investigator: Brian Michael Jenkins http://transweb.sisu.edu/sites/default/files/01-07.pdf

The Art of the Steal: How to Protect Yourself and Your Business from Fraud, America's #1 Crime, 2002 Frank W. Abagnale

http://www.amazon.com/Art-Steal-Yourself-Business-Americas/dp/0767906845/ref=pd_bbs_sr_1/103-9204125-6511829?ie=UTF8&s=books&qid=1186028731&sr=1-1

****** 3 points extra credit will be given if a library copy is used ********

Security Metrics Management, Measuring the Effectiveness and Efficiency of a Security Program, Second Edition, 2017 Dr. Gerald L. Kovacich and Edward P. Halibozek

https://www.amazon.com/Security-Metrics-Management-Effectiveness-Efficiency-ebook-dp-B01MREXVR1/dp/B01MREXVR1/ref=mt kindle? encoding=UTF8&me=&qid=1552871221

BosnianBill's LockLab

http://lock-lab.com

Other Readings

Additional reference material will be provided on a DVD.

Library Liaison

The Library Liaison for the Lucas Graduate School of Business is Christa Bailey (christa.bailey@sjsu.edu).

Course Requirements and Assignments

Quiz: One take-home quiz will be used to help guide your reading and determine if the course material is having the intended effect.

Skill Set Report: A specific research topic will be selected by each student to research and report back to the class on as the course progresses. The report will be verbal with web references. Use of video (Youtube, videosurf, etc.) is optional.

Video Report: A 2-page report based on a crime case documentary from YouTube (i.e, Masterminds). The report must identify the skillset needed for the perpetrator to have successfully carried out their crime and why they were caught. Criteria for evaluating the reports: clarity, completeness, appropriate format, spelling and grammar.

Participation: This includes interacting with the professor and other students during lectures and student presentations. Participation in the discussion of student projects accounts for 10% of your overall grade, and question and answer during lectures accounts for 4%.

Memos: Select two different transportation assets that might be a target of theft, vandalism or terrorism. Using open source documentation, such as photos or physical descriptions, develop a threat assessment, impact statement and preventive action plan for your selected asset. Real intelligence, i.e. location, times, personnel names must be substituted.

First Memo will concern a door of your choosing that presents a security issue/concern.

Second Memo will be a security issue of your choosing.

Write a 2-page (double spaced) report using the public/council memo format (to/from/subject/date heading; background, analysis, conclusion) describing the asset/situation you selected. These memos should include the following sections:

Background = description of the asset, including likely types of loss.

Analysis = what vulnerabilities exist for this asset, what would the community impacts be if this asset were out of service for several weeks or more, what local, state or national political ramifications would there be if this asset were out of service for several weeks or more.

Conclusion = recommendation for a corrective/preventative course of action.

Criteria for evaluating the memos: clarity, completeness, appropriate format, spelling and grammar.

Security Project Report: As described in class session 4, represents the culminating experience of the class. Using a project management structure, the student will develop an operational level plan on evaluating a transportation security apparatus with intention to defeat/bypass and provide commentary on how such a plan might be thwarted. Grading is based on thoroughness of plan, clarity, spelling and punctuation.

Grading Information

Students' course grades will be assessed as follows:

Task	% of Course Grade
Quiz	12%
Skill Set Report	15%
Video Report	12%
Classroom Participation	14%
Memos (2)	22%
Security Project Report	25%

Determination of Grades

- Three points of extra credit for a library copy of The Art of the Steal.
- A 1% deduction will be applied for each day a task is late up to the total value of the task. For example, if the quiz is one day late then maximum value will be 11%. If it is 12 days late it will have no value. The only exception will be for documented medical issues or family emergencies (i.e., death in the family).

Percentage	Grade
98% and above	A plus
97% - 93%	A
92% - 90%	A minus
89% - 87%	B plus
86% - 84%	В
83% - 80%	B minus
79% - 77%	C plus
76% - 73%	С
72% - 70%	C minus
69% - 67%	D plus
66% - 63%	D
62% - 60%	D minus
below 60%	F

Classroom Protocol for the Lucas College Graduate School of Business

http://www.sjsu.edu/cob/Students/policies/index.html

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' Syllabus Information web page at http://www.sjsu.edu/gup/syllabusinfo/"

Lucas College and Graduate School of Business Mission

We are the institution of opportunity in Silicon Valley, educating future leaders through experiential learning and character development in a global business community and by conducting research that contributes to business theory, practice and education.

MTM 226B Spring 2019B Course Schedule

Schedule subject to change with fair notice to students via email

Week	Date	Topics, Readings, Assignments, Due Dates
1	3/20	Introductions, Mindset, Tools and the Game BosnianBill's LockLab http://lock-lab.com
2	3/27	OPEN SOURCES MTI Report 97-04 & 01-07 Directed, three teams Recipes for Disaster: Page 330 and 461-473 "Security Culture" Stealthiswiki "Security Culture" Ecodefence: Chapter 9, Security – reference
3	4/3	INCIDENT RESPONSE TO TERRORIST BOMBINGS MTI Report 12-74 The DVD
4	4/10	OFFENSE And DEFENSE, Security Project Report Security Metrics Management: Chapter 2 The Art Of The Steal: Prologue, Chapters 1-7
5	4/17	SURVEILLANCE, Detection and Counter Security Metrics Management: Chapters 4 and 17 The Art Of The Steal: Chapters 8-11
6	4/24	Risk Management, Audits and Collecting Data Security Metrics Management: Chapters 1, 7 and 5
7	5/1	Organization wide issues Security Metrics Management: Chapters 3, 6 and 10
8	5/8	Security apparatus issues Security Metrics Management: Chapters 9 and 8 Memo 2 Due Skill Set Reports
9	5/15	PREVENTION AND RESPONSE TO SUICIDE BOMBING INCIDENTS Security Metrics Management: Chapters, 13, 15 and 19
10	5/22	YOU ARE A TARGET Security Project Report (due Monday 5/20) Security Metrics Management: Chapter 14